

A TRI MONTHLY NEWS LETTER

(April to June, 2017)





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E-mail : info@atmiyavidyapeeth.org Website : www.atmiyavidyapeeth.org Website : www.atmiyakids.org Dear Parents and Learners,

While most CBSE schools have already started their academic session, parents are finally coming to terms with a fresh challenge – the new assessment pattern implemented by the board. The board has abolished the continuous and comprehensive evaluation (CCE) pattern and brought back the earlier pattern of assessment with emphasis on penpaper tests.

Question is that why CBSE has re- introduced such pattern of evaluation?

To give this answer we need to understand the cause behind the same. As per the survey only 2% schools in India were correctly assessing (CCE) the students as per their capabilities and hard work. The students were moving from one grade to another without putting their efforts and same was with the faculties. The home board condition was even worst. Students were getting the certificates and did really not know the basic concepts. Parents were not worried and gap between both was increasing.

So, the step taken by CBSE is really needs a warm welcome in current era.

As per that, the board hasn't restricted any school from taking additional tests or undertaking class projects. So at our school, we have left it to Subject teacher to decide if she wants to conduct additional class tests. Teachers can carry with all those activities whatever doing previously for the assessment if feel really effective, for the development of a child either in personality basis or in academics. At this time, a student has to learn the concept deeply on the regular basis. It means the efforts must be a continuous process and have to come up with the positive vibration.

The parents should act as a bridge between the school and the child.

For this, students really need not take any stress, but at the same time they should workon time and confusions must be cleared immediately. They have to be regular and punctual. As per the new pattern if a learner is really working on the right concept, he or she doesn't need any external support and thus the Quality of Education will definitely improve.

EDITORIAL DESK

I extend my warm gratitude to all my readers.

It gives me immense pleasure to introduce the 1st tri monthly newsletter 2017-18. I welcome all the students for new academic session I expect all the students to come for the new session with lot of energy, vigour and a vision to make teaching learning process quite interesting and soothing, but there may be few who have problems and grudges but all such obstacles can be removed by proper and goal oriented education. It is rightly said "Education is a weapon through which all the battle of the world can be triumphed". Education takes us from the path of darkness to the path of light. People now a days have become materialistic and in the quest of making money and leading a luxurious life parents have been taking education as a secondary goal to achieve, but education has remained a primary motive and it will remain forever. As we Atmiyans greatly known for producing excellent result, every year in class 10th and this year also we have proved that producing remarkable result does not remain an accident but it has become our habit. As this year also 27% of our students got 10 CGPA out of total number of the students appeared for class 10th exam. This time the total number has reached 16. I would also like to stress that we have produced 100% result in class 12th with 95% marks in Science stream and 93% in Commerce stream. SIMRAN SINGH of class 12th (Science) and PALAK GURJAR of class 12th (Commerce) have brought laurel to Atmiya Vidvapeeth. The management, Principal, educational advisor and last but not the least our hardworking and dedicated teachers want to congratulate all the students and parents on this grand success.

As we all know, a magazine mirrors a school's aims and objectives. It also highlights events, activities and achievements of students. I do hope the magazine encourages many more students to use it as a platform to express their creativity.

Once again, we express gratitude to the Management, Trustees, the Vice- principal, Educational advisor and our ever supporting parents.

> Ajay Tiwari (Editorial Head)



ACTIVITY CORNER

The New Era of Education begins with Innovation & Creativity

06-04-2017

"Intelligence plus character is the goal of true education". to inculcate these qualities in the life; students of Atmiya Kids and Atmiya Vidyapeeth enter in the premises with a beautiful smile on the very first day i.e. 6th April the beginning of academic session 2017- 2018.

The special assembly started with enchantment of sholak's followed by the prayer that echoed the entire school premises.

To imbibe a rich religious aroma among students a special havan was organised to seek the blessings of Goddess Saraswati to remove the darkness and guide the students on the path of light, peace and prosperity.

New members of Atmiya Parivar were welcomed by Tilak and cards. Newly joined faculties introduced themselves and shared their willingness to work with the organization.

A new pillar Dr. Taruna Sharma also joined our family as Vice-Principal. She addressed the students to be more innovative, creative and enthusiastic and she added a smart learner that is the need of the hour in the present technological and competitive world.

Students were awarded certificates for Hindi Olympiad. Robin Roy of Grade XII was awarded a special Certificate for his excellent performance in Football at National Level.

For regularity and punctuality the students and the teachers were awarded special certificates for Academic Session 2016- 2017.

Our Principal Ms. Rajani Joshi addressed the students and congratulated them for their achievements. The benign presence Ms. Maya Chawada(Founder Member of AVP), Mr. Vinod Chawda(Chirman), Mr. Hemant Kachadiya (Managing Trustee) and Educational Advisor Mrs. Tripti Nagar enhanced the vibrant atmosphere of the special assembly.



Safety Drill on

13-04-2017

"Safety is not a slogan it's a way of life"

We believe in Life Skills Learning. This month we have selected Do's and Don'ts in case of fire hit. We have organized fire safety drill to make the students aware and how to use different fire extinguishers swiftly in times of calamities or any emergency situation.

A team of fire fighters under the leadership Mr. Shahjahan visited the premises and acquainted the children with rescue operation. The team guided and assisted the students how to come up from fear and take immediate actions by using fire extinguishers.

They explained and demonstrated different improvised methods like water extinguishers, CO_2 extinguishers and powder one. They gave a live demonstration and showed the ways how to operate the different extinguishers safely.

It was an enriching experience for our students as they enhanced their knowledge related to the use of extinguishers.



World Health Day Celebration

on 15/04/2017

Atmiya Vidyapeeth celebrated World Health Day on 15.04.17 to create awareness among the students to look after their health. The day started with a special assembly to give awareness on Healthy and Nutritious food habits. The assembly began with a melodious group song on importance of Health. Students of class XII SCI presented a skit on the theme 'Depression -aFatal Disease' on World Health Day. Atmiya Vidyapeeth organised a class activity for Primary Section (I to V) and were asked to bring Healthy and Nutritious food on that day to imbibe the healthy food habits among them. All the classes participated enthusiastically and brought healthy and Nutritious food, among them the Classes I B and III C were awarded as Best Nutritious class. Our School Principal Ms.Rajani Joshi addressed the students on common health problems and the important healthy eating habits.





World Heritage Day

On 18/04/2017

"World Heritage is defined as the shared wealth of humankind. World heritage is a wonderful reminder of our rich past. It is our duty to protect the heritage and offer it to the coming generations."

World Heritage Day was observed at Atmiya Vidyapeeth with great fervor. A special assembly was conducted on 18th April, 2017 to raise awareness about the true meaning of heritage, its importance and the need of its preservation. Heritage campaign was organized at our School with a plethora of educational and entertainment-based activities to mark Heritage Day. The campaign began with a special assembly where students of Class XII, COM presented a skit which depicted the varied facets of heritage. The assembly highlighted that heritage is a treasure trove of the past and conveyed the message that it is the duty and responsibility of present generation to protect, preserve and promote our values and culture. The day ended with oath taking ceremony to enlighten the students about the value and significance the world's heritage holds.



"On the Spot Drawing & Painting" "Best out of Waste" and "Poster Making Competition" on 22/04/2017)

To bring out the creativity and the artistic talents among school students, On the Spot Drawing & Painting Competition for primary section (I to V), Best Out of waste for Middle Section (VI to VII) and Poster Making Competition for secondary and senior secondary section (IX to XII) were organized in Atmiya Vidyapeeth on 22nd April 2017. Students from all the classes participated enthusiastically in the competition to exhibit their creative skills in various topics like 'My Favourite Cartoon", "My sweet Home" Make in India, and India 2050.

Students proved that they not only excel in academics, but also shine in exhibiting their skills by their creative presentation. It was a great opportunity to watch these young minds trying to create their ideas of a better environment on paper. Students participated in the activity with great zeal and enthusiasm. The best and creative drawing, proper expression of theme and proper usage of colours is being judged and being awarded accordingly





	List of Winners			
S.N.	CATEGORY	STUDENT	STD	REMARK
1	D. & P.	Niyati Patel	ΙA	FIRST
2	D. & P.	Daksh Talwar	I B	SECOND
3	D. & P.	Het Raiyani	ΙB	THIRD
4	D. & P.	Aaditee Patil	II A	FIRST
5	D. & P.	Manan	II B	SECOND
		Gianchandani		
6	D. & P.	Samrudhi	II C	THIRD
		Salunkhe		
7	D. & P.	Vikas	III A	FIRST
		Choudhary		
8	D. & P.	Harsh Yadav	III B	SECOND
9	D. & P.	Aarti Rami	III A	THIRD
10	D. & P.	Yashsavi Ba	III C	THIRD
11	D. & P.	Prachi Mishra	IV A	FIRST
12	D. & P.	Sumit Shihani	IV C	SECOND
13	D. & P.	Jiya Vidhani	IV B	THIRD
14	D. & P.	Varun Prajapati	V B	FIRST
15	D. & P.	Harmandeep Kaur	V B	SECOND
16	D. & P.	Harsh Varkhale	V B	THIRD
17	Best of Waste	Amrit Pandey	VI C	FIRST
18	Best of Waste	Prerak Patadia	VI A	SECOND
19	Best of Waste	Nabeel Nishat	VI A	THIRD
20	Best of Waste	Nandini Agarwal	VII B	FIRST
21	Best of Waste	Preeti Agarwal	VII B	SECOND
22	Best of Waste	Om Kushwaha	VII A	THIRD
23	Best of Waste	Smith Mahant	VIII A	FIRST
24	Best of Waste	Kishan Senghani	VIII B	SECOND
25	Best of Waste	Ashima KantiPani	VIIIB	THIRD
26	Best of Waste	Atul Nair	ХА	FIRST
27	Best of Waste	Mohd Junaid Ashraf	ХА	SECOND
28	Best of Waste	Drashti Varmora	ХА	THIRD
29	Best of Waste	Dipesh Rajoria	XIIS	FIRST
30	Best of Waste	Janhvi Atha	XIIC	SECOND
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Self Defense Training on 28/04/2017 to 03-05-2017

Self-help is the best help!!

Life is a gift. It's also unpredictable. Self-defense helps to prepare us for unexpected situations and also helps to develop mental and physical health. Self-defense strategies involve physically tackling threats to learn the ability and to cultivate alertness at all times.

Empowering Girls with self-defense techniques has become the need of the hour as they always face a potential risk of being attacked when travelling in school buses over longer routes, attending coaching classes, walking through secluded and dark areas in their neighborhood. In order to assure safety and security, Atmiya Vidyapeeth had taken the initiative to train the girls on self-defense techniques from classes V to XII.

Self-defense training was organized by Police Dept of Gandhidham in association with Mr. Piyush Shrivastava, Secretary of Kutch Karate Association to train students in defending themselves in case of sudden attacks. The training programme continued for Ten days, from 28/04-2017 to 03-05-2017 and this training helped the girls to be active, alert, and confident and to defend themselves during inevitable situations.



Labour Day Celebration On 01/05/2017

"It is labour indeed that puts changes on everything."

Labour Day is a dedication to the social and economic achievements of workers who have made to the strength, prosperity and well being of our country.

Labour Day was celebrated at Atmiya Vidyapeeth with enthusiasm on 1st May 2017. The function kicked off with speech followed with the skit with the motive to make the generation understand about the importance of supporting hands to make any of the organisation and country a tycoon.

Chairman Mr. VinodChavda focused on the priceless contribution of the workers for the smooth functioning of the institution. Principal Ms. Rajani Joshi, Vice Principal Dr. Taruna Sharma and Educational Advisor Ms. Tripti Nagar appreciated and thanked the employees acknowledging their selfless contributions, admitting their irreplaceable inputs for the welfare of the school and motivated students to respect all such people without whose help, life would not be that easy

Supporting staff was honoured for their dedication and support which is ultimately helping to carry out school activities effectively.





Celebration of ITClub Weekon the Theme Digital India on 01-05-2017 to 05-05-2017

Easy worldwide communication provides instant access to a vast array of data, challenging assimilation and assessment skills. Rapid communication, plus increased access to IT in the home, at work, and in educational establishments, could mean that learning becomes a truly lifelong activity—an activity in which the pace of technological change forces constant evaluation of the learning process itself.

Keeping this in context, IT CLUB week was celebrated in campus of Atmiya Vidyapeeth from 1st May to 5th May 2017 with the theme "Digital India." During the entire week many activities were conducted to make the students aware about different technologies available to make our country digitalized and envision the dream of our honourable Prime Minister Mr. Narendra Modi.

IT club students had presented their idea and concept on Digital India which was comprised of skit, poem recitation, quiz, treasure hunt etc.

01-05-2017: A skit was presented by students of IT Club depicting the situation after demonetization and importance of E-commerce using credit cards, PAYTM, E-wallet etc. Later on a speech was presented by Rupali Sharma of class XII emphasizing on advantages of Digital India and revolution which has been brought by its action. The day ended with full zeal and knowledge among the students.

02-05-2017: On the second day of IT Club Week, quiz was conducted by the students of IT Club wherein brainstorming was done among students of classes I to XII by asking various questions to check and update their knowledge. All the students took active participation in quiz and a flow of information was exchanged among all.

03-05-2017: On the third day, a game called "Treasure Hunt" was organized by IT Club students. The students were given different hints to solve the puzzles to finally reach the treasure box. It created excitement among participants as well as other students to solve the puzzle and get the treasure box.

04-05-2017: On fourth day, a poem was recited by a group of students which conveyed the message about the transformation and revolution that has been brought about by the modern digitalized India.

05-05-2017: On the last day of IT Club Week, a drama was presented depicting the problems faced by people in ancient India and the available facilities in modern India due to advancement of technologies which had made our life easier and happier.

The pace of change brought about by new technologies has had a significant effect on the way people live, work, and play worldwide. The members of Information technology had proved that IT is an important area of study in its own right, is having a major impact across all curriculum areas.



English Poem Recitation Competition on 06-05-2017

"Poetry is when an emotion has found its thought and the thought has found words"-Robert Frost

Poems have always been a wonderful way to convey either a message to express a feeling or to create humor. Words can be presented more beautifully when recited as a poem. To spread the fragrance of poetry among the children, Atmiya Vidyapeeth had organised an Inter House English recitation competition for the students of classes I to V on 6^{th} May 2017 where the delicate darlings recited a poem with full enthusiasm. The children chose a variety of topics for their recitation like nature, trees, flower, mother, teacher, unity in diversity etc. with a lot of zeal and enthusiasm.

This activity was organized to explore and encourage the reciting skills and confidence in children. The recital excelled in rhythm, mood, diction and expressions. The final judgment was made by Educational Advisor Mrs. Tripti Nagar and Section Co-ordination Mrs. Vanaja Shankar and the victors were applauded and praised by Principal Ms.Rajani Joshi and Vice Principal Dr. Taruna Sharma for their wonderful performance.

Winners of the competition are:-GROUP A

	1.	Dheer Wadhwani	I B	FIRST
	2.	Kartik Bist	I C	FIRST
	3.	Sidhi Yadav	ΙA	SECOND
GR	OU	P B		
	4.	Harleen Kaur	III B	FIRST
	5.	Bhakti Jimuliya	II B	SECOND
	6.	Sri Sai Jaswanti	III B	THIRD
GR	OU	P C		
	7.	Aastha Kachhdiya	V C	FIRST
	8.	Priyanka Dabhi	V C	FIRST
	9.	Jemin Babriya IV C	SECO	ND
	10.	Karishma Dhankar	V A	THIRD



Mahatma Gandhi Rashtrabasha Hindi Olympiad On 06/02/2017

Olympiads are held at national level so that the students can gain additional knowledge and learn the way to answer and confidence to write papers and make participants into very sharp-minded and 'clever' problem solvers.

Hindi Olympiad was organized by **Mahatma Gandhi Rashtrabasha Hindi Olympiad** at national level where thousands of students have participated to develop their skills. Many students also participated from our school and seven of them have received **Gold medal** for their excellent performance in Hindi Olympiad.

These students are:

1.	KAVYA GADHVI	Ι
2.	JEMIN BABRIYA	III
3.	NISHA CHOTARA	V
4.	ISHIKA RAMCHANDANI	VI
5.	KHUSHI CHOUDHARY	VIII
6.	MIHIR TANK	IX
7.	BRINDA SOMANI	Х
e (lympiad was well onganise	d by

The Olympiad was well onganised by our Hindi Faculty Mr. NK Shukla who was awarded a certificate for being active and co-coordinating the Olympiad and our Principal Ms. Rajani Joshi was awarded and honoured for being a leader and mentor.

Training Workshop for Teachers On 08/06/2017 to 10/06/2017

Most employees have some weaknesses in their workplace skills. A training program allows you to strengthen those skills that each employee needs to improve. A development program brings all employees to a higher level to expand the knowledge, build confidence and be aware of the latest trend and technology. In order to update oneself with the technology and to be more connected with oneself and their students, Training Programs on different topics were conducted in Atmiya Vidyapeeth for all the teachers which really boosted up the teachers and delivered positive energy in their field of work.



Training Program on Report Building between Students and Teacher

A training workshop was conducted by our Vice Principal Dr. Taruna Sharma on "Rapport Building between Student and Teacher" which was attended by all the teachers. Merely teaching in the classroom is not enough, one has to bring motherly touch or build rapport with the students to get into the student's mind and analyze their way of thinking and working. Rapport building is an effective and efficient way to stay connected with our students and also knowing their strengths and weaknesses and accordingly get the best results out of them. All the teachers were divided in groups where they have to present a classroom scenario of the teacher with different teaching style like Authoritative or Democrative or a blend of both. In this way, teachers learned the appropriate method and the consequences or thoughts of the students for the same.

IT Training Session On 09/06/2017

To update oneself with the latest technology, IT training session was conducted by IT Faculties of our

school including Mr. Sandeep Issrani, Mrs. Priyanka Khanduja and Ms. Suman Nathani. The training program was focused on the smooth working on MS-OFFICE and Social Networking System such as Email. Teachers found the training worthy and it helped them to become more IT friendly.

Know Thyself On 10/06/2017

A training workshop was conducted by our Vice Principal Dr. Taruna Sharma on "Know Thyself" which was attended by all the teachers. Knowing oneself is more important than knowing others. One should know one's own strengths and weaknesses so that one should find better way to overcome the weaknesses. The teachers were asked to come up with their two positive and two negative attributes shared the same with their colleagues. It was a wonderful opportunity for everyone to know each other. At the end of the session Dr. Taruna Sharma guided each teacher how to overcome their weakness and build a strong personality for better professional as well as personal life.

Cricket Fever – A Thrilling Experience!!! On 12/06/2017

All work and no play, makes Jack a dull boy. To overcome the regular scheduled work and monotonous vocation, a cricket match was organized in campus of Atmiya Vidyapeeth for all the teachers to boost up their energy and make the day a memorable one. Teachers were divided in two teams AVP Blasters headed by Captain Mrs. Sreevidya Byju and AVP Rockers headed by Captain Dr. Taruna Sharma. Toss was won by Blasters and they decided to bat first. The opening batswoman played so nicely that the other team was unable to command them. The team kept on playing well and failed to surrender to the conditions. They made a score of

63/4 runs in 10 over. Then it was the turn of AVP Rockers who showcased their strength of bat after showing their bowling abilities in the last innings and also made extremely well. They pursued the score really well and were able to complete the set objective within 7 over. Our commentator Mr. Shankar Shetty attracted the audience with his lively commentary and the audience enjoyed the enthralling performance of the team.





International Yoga Day On 21/06/2017

Holistic Development through Yoga...

The School believes that education does not mean mere imparting of knowledge or facts but it encompasses an all round development of an individual and our school has been taking all initiatives to accomplish this.Atmiya Vidyapeeth celebrated Third International Yoga Day in its school premises in a grand way. The celebration of International Yoga Day as declared by United Nations washighly an exuberant event with the buoyant and enthusiastic participation of the large number of students. The school organized a plethora of activities forstudents ranging from Asanas, Pranayam to Suryanamaskar. The students stretched their arms, bent their legs, rolled their neck and twisted every sinew in their body with greater dexterity, in a spectacular synchronicity with English and Hindi instructions. Vrikshasana, Parvatasana, Padmasana, Vajrasana were the Asanas, to name a few, performed on the occasion.

The main attraction of the day was the performance of Suryanamaskar in which co ordination of body and mind is very important. Our Yoga practitioner Mr. Shankar Shetty and Mrs. Madhuri Devnani shared, "Yoga nurtures the healthy mind in every schoolgoing child. The role of yoga in school therefore, becomes significantly important." Our Vice Principal Dr. Taruna Sharma, in her inaugural address opined, "Yoga, an ancient Art and Science of health and harmony have vast potential for physical, mental, emotional, social and spiritual health of every human being". Our Educational Advisor concluded the day with the recitation of Shanti mantra and the students and teachers carrying home the message that,

"Yoga is not for only one – it's for everyone, Yoga is not for a day- it's for everyday."



Improvised Model Making Competition on 30/06/2017

It is rightly said that 'The Science of today is the technology of tomorrow.'

Keeping this in mind, Inter house Improvised Science Model Making competition was organized on 30th June 2017 in the school premises . The competition was divided into two categories: Group A- Std. VI to VIII and Group B- Std. IX to XII.

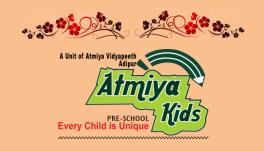
The budding scientists of Atmiya Vidyapeeth showed tremendous zeal and gusto in the competition. It was amazing to see the young minds who put their heart and soul together to make marvelous science models. Ist position was secured by ______, second by ______ and third by

.

The competition gave a platform to the students to incorporate their knowledge and the technology together.

Ms. Naina Bedi





ATMIYA KIDS CORNER

Colour Week On 24/04/2017 to 29/04/2017

Taking inspiration from beautiful and colourful Nature, Atmiya Kids has celebrated "Colour Week" from 25th April to 30th April 2016 for the students of Pre-Nursery & Nursery with the aim of inculcating beauty of colours in kids.Each day of the week marked a colourful day. Each day a new colour was introduced. Students and teachers were dressed in red, green, blue, pink, white and yellow colours on six days.

Atmiya Kids used many interesting and novel ways to introduce the concept of colours to the little angels in different ways, so the innovative team left a long lasting impression of many colours, in the little minds by celebrating colourful days at a grand scale. The children enjoyed the activity with immense enthusiasm. The little ones enjoyed their days to the

enthusiasm. The little ones enjoyed their days to the fullest and learned about colours in their own ways.



Fruit Day Celebration On 05/05/2017

Fun Time!!!!!!!

With an objective to create awareness among children and parents about the importance of consumption of fruits in regular diet, tiny toddlers of Atmiya Kids celebrated 'Fruit Day' and the main participants were children from Nursery, LKG and UKG. Students came in costumes of apples, mangoes, bananas, strawberries, oranges and pineapples and thoroughly enjoyed themselves.

Children were exhorted to eat healthy food and steer clear of junk food. They also sang songs and rhymes on fruits and vegetables. Teachers had made interesting and simple stories on encouraging children to have vegetables and fruits in their meals. The teachers also explained the importance of fruits' and vegetables' intake in diet for mental andphysical growth. The tiny tots also learned more about the taste, smell, colour and texture of each fruit and vegetable. Children clearly understood the importance of washing the fruits and vegetables beforeeating or cooking andabout thebenefits of eating fresh fruits and vegetables. Children and teachers sang the fruit and vegetable rhyme with great zest, enthusiasm and vigor, enjoying the moments of joy and happiness on this special day.

All the children were found to be quite thrilled and were positive on the fact that fruits are better than junk food.



Quiz Competition On 25/06/2017

Exuberating, motivating and enlightening would describe the Quiz Competition of Atmiya Kids. The competition was aimed at engaging and developing the knowledge and excellence base among the students through healthy and highly motivating meet. The students crammed themselves up with a lot of general knowledge for the quiz.

Tiny toddlers were divided in three teams: red, yellow and green where in questions were asked in three different rounds. In first round, teachers asked the general questions. Secondly there was a visual round where students were shown certain pictures and objects which they have to identify. Finally there was a buzzer round in which multiple choice questions were asked.

It was a great fun and experience to have such knowledgeable competitions. And the winning team is Red Team







ACADEMIC CORNER

100% result for 6th consecutive year. It's not a wonder rather it's a habit...

16 students getting 10 CGPA in class 10th (27% of the students getting this remarkable achievement out of total number of students appeared.)

Producing extra-ordinary result every year has become the habit of Atmiyans. Our outstanding result every year speaks the volume of our quality based teaching. As we Atmiyans arecompletely known by work, not by words, this academic session will come to an end with a memory of marvelous achievements by Atmiyans in the field of academics. As this is the 6^{th} year where we have proved why we are the best. Atmiya Vidyapeeth is the first school in the city to produce 100% result for the 6^{th} consecutive year.

EXTRA-ORDINARY RESULT IN CLASS 12TH (SCIENCE & COMMERECE STREAM) It's a proud moment......

As this year being the first batch of class 12th and here too our students have made notable achievements with 100% result in class 12th. Two of our students named SIMRAN SINGH (Science) and PALAK GURJAR (Commerce) have brought laurel to our school by securing 95% and 93%.

The management, Principal, Educational Advisor and last but not the least our hardworking and dedicated teachers congratulate all the students and parents on this grand success.

<u>Atmiya Parivar</u> welcomes new members





The school maintains an excellent record in its sporting pursuits and work of excellence is recognized....

Sports Authority of Gujarat (SAG) had organised a Foot Ball camp at Ahmedabad in the month of January in which the students of Atmiya Vidyapeeth joined and participated in the Foot Ball tournament. It is a matter of pride that **Robin Roy** of Std XII has been selected for National level. He has been invited for the National Level Sports Camp for training with the duration of 10 days i.e 1st April 2017 to 10th April 2017 at Gandhinagar.

Karate Achievement 15-06-2017

 20^{th} India Olympic All WadoKai Karate Championship had organized a Karate championship at Tal Katora Stadium, New Delhi, where in 112 students have participated from entire Gujarat region and two students of Atmiya Vidyapeeth Keshav Kanodia of X and Deepak Jagir of VI had won GOLD MEDALS and were selected for International Karate Championship which will be held in Sri Lanka. Keshav Kanodia was rewarded with Black Belt by Karate Association of India. The students were guided under the effective leadership of Mur. Piyush Shrivastav, President of Karate Association of Bhuj, Kutch.



STAR	STUDENTS OF T	HE WEEK
Week	Name of the students	Class
Week-01	Nandita Pandey	I-A
	Venkat Kompella	VI-A
	Suryansh Dwivedi	IX-A
Week-02	Aaditee Patil	II-A
	Lakshya Saxena	VII-A
	Kapil Negi	Х-А
Week-03	PoonamYadav	III-A
	Ayushi Sarkar	VIII-A
	Ashimakanti Pani	VIII-B
	Ditsa Patel	VIII-B
Week-04	Prachi Mishra	IV-A
	Vandana Pathak	VI-B
Week-27	Tanisha Das	XII-Comm.

STAR TEACHERS OF THE WEEK

Week	Name of the teachers	Performance
1	Sandeep Israni	For being responsible and taking initiative in the assigned task.



TEACHER'S CORNER

Topic: Laying the foundation of Primary Level Students, how tough and how enjoyable?

"Creativity is the key to success in the future, and primary education is where teachers can bring creativity in children at that level."

A.P.J. Abdul Kalam

It is well said by Abdul Kalam that primary level education is that level of education where a child's thinking can be made creative and as above said, creativity is the key to success in future, so it can be said that primary education is the base or foundation of child's future. The foundation should be so strong that it can help to make student's future bright. Laying the foundation of primary level students is an important task for a teacher. It's a task where teachers play an important role and shape the future of child. Laying the foundation strong is tough as well as enjoyable job. It is important to develop all the domains of primary level students and so for that teachers are using different methods to teach. Teachers teach the students by deeply, expressing their thoughts through games, by using creative expressions, activities, etc. which makes teaching and learning simple.

It is said that "*Play is often talked about as if it were a relief from serious learning, But for children, play is serious learning*" because when children are involved in any task they learn more easily and quickly which makes them to enjoy and as children are enjoying, teachers also enjoy along with them. So it is enjoyable for both teachers as well as children.

It is a tough job too, teachers have to find out a simple way through which a child should learn the toughest things, and few things are still left because some of the things are of too high level for the students to understand. But at the same time, I feel it is more enjoyable than tough. So, for me laying the foundation of Primary Level Students is Enjoyable which uses creativity and fun as tools to build the foundation strong.

> Vinita Hinduja (Faculty of English)

"Children must be taught how to think, not what to think."

Margaret Mead

Well said by Margaret Mead, as children must be taught how to think and not what to think. The child is taught how to think in his/her initial years that is his/her primary school. Therefore laying the foundation of primary level students can be both tough as well as enjoyable for a teacher. The role of primary education is to ensure that all children are able to develop their Cognitive, Social, Emotional, Cultural and Physical skills to the best of their abilities, preparing them for their further school career. So a teacher plays very important role in child's life. It is very enjoyable to teach these tiny tots as they are very loving, innocent and they love to listen to their teachers. Teaching them to read and write or to make them learn simple rules of arithmetic through play – way method or through various activities is really fun because here the children are ready to learn very quickly.

Laying the foundation of primary level students can be tough because as they are very young to learn so many things at a time. It becomes difficult for them because sometimes whatever they are learning is of bit high level. They get de motivated very fast when they are unable to understand things. They start crying, they neither pay attention in class. So here a teacher has to understand child's problem which she/he is facing and to understand the child, a teacher has to keep himself/herself at child's place and she/he has to think what problem the child is facing. But as they are tiny tots, it is very amazing to tackle them and their problems as they are very adorable to us. They share each and everything with their teachers, this gives immense pleasure. So, laying the foundation of Primary Level students is Enjoyable to me.

> Sana Qureshi (Faculty of English)



STUDENTS' CORNER

WHAT IF TOYS COULD TALK?

Sidhi Yadav of class 1st A says...

I think if toys could speak, I could get amazed! You will have a friend in the house. There will be much more fun to play. They would be able to express themselves. You can also share your feelings with them. They could tell you stories about their previous lives. But if toys could talk, the purpose of a toy is not there. But thanks to God, they cannot talk; otherwise children make toys his best friend and are closer to them than to human.

Akshra Shah of 1st B says...

If toys really speak like in Toy Story, then they can express when they want you to play with them. They will tell their secrets. But if toys could speak, the purpose of a toy is not there because the toy is a figure made by the man who is stopped or cannot do certain tasks without battery power. So do not be ungrateful for what we have and be thankful for all the blessings of God.

Prachi of 2nd A says...

A toy would be your brother, sister or a friend in the house. When we talk about toys, they would be much more fun to play. It would be like the game to be with a man except the toy cannot move. They would be able to express their feelings. But if toys could speak, the purpose of a toy is not there because the toy is a figure that is stopped or cannot do certain tasks.

Jagrat Verma of 3rd B says...

This is very much true that a child's best friend is his/her toys. Toys are the medium through which a child tries to describe himself/herself. What if toys could talk!!! This could be very wondrous, joyful and a beautiful dream a child could ever think of. For them it is a dream comes true. They will be the best companion for a child and thus get rid of their loneliness. A child is only able to share his/her feelings only with their toys. So they can figure out all the problems faced by his/her owner. Children can play with them and they feel happy and joyful. If toys could talk then a child's life will get changed completely.

Jashraj Kanodia of 3rd B says...

If toys could talk it will be surprise magic for me and my friends and family members. We all treat him as a member of our family and we will put a nice name for toy. Talking toy makes us laugh and happy at sad situations. I could share my feelings with him and play with him. We all will get attention in our society, so it will make big differences in our life and family.

Rajeshwari Shukla of 4th C says...

If toys could talk it will be a great fun. Whenever I read books of Amelia Jane, I wonder what if I would like to have toys that could really talk! It would be wonderful if my favourite toys could play with me. How nice it would be if I could have parties, picnics and play games with them all day long. I will be able to tell them all my secrets. And I could even hear about their adventures in Toyland.

Sumit Shihani of 4th C says...

If toys could talk then they will be the best friends of each and every person. But, I think it is good that toys cannot speak because then every person will talk with their toys and they will not talk with each other and they will have no value for people and human civilization.

M. Dhinesh Kumar of 5th A says...

It would be wonderful if my favorite toys could really talk and play with me. I will be able to tell them all my secrets and hear about their adventure in Toyland. Oh!! How nice it would be if I could have tea parties, picnics and play games with them all day long. I would play games like football, cricket, volleyball, etc. I would like to dance with my toys. It would be pretty scary in the beginning but later on I will really enjoy it.

Aditya Kumar of 5th C says...

Just imagine what if toys could talk!!! Suddenly teddy bear asks "Will you please dance with me?" what will be our reaction? I think I will be surprised and perhaps I will be answerless. If toys could talk I could get amazed. Whenever I don't have my siblings to play with me I will be pleased to see that my toy could talk and can play and dance with me.... of course. I can share my feelings with him. He will share secrets with me.

<u>A DAY SPENT IN DESERT</u> <u>WITHOUT WATER.</u>

Nabeel Nishant of class6TH A says...

"Oh! What a hot day. I am tired." I said to myself. I am in a desert where the days are hot and no rain and no water. I am thirsty but I have no water to drink. It's approximately 12 noon and I am walking in the desert but I wish to lie down at some place as I have no energy to move. I am all alone in desert and when I see around, I see nothing but sand everywhere. I am in search of a place where I can get some water and later on due to dehydration I fell down and was trying to get up but I couldn't. I think I fall asleep and my eyes opened at 6'O clock. I again struggled to wake up and walk again for a longer distance and finally I could see a place where some people were there and I got some water to drink. It was a very tough day for me to spend even a single day without water in desert.

Vaishali Sharma of 7th A says...

Once a year ago, I went to Rajasthan to visit the Thar Desert with my family. It was an adventurous journey for me and my family. We have taken food and water with us. I have seen many cacti with spines. I and my family had also done camel riding. We have taken a break to have our food. It was very hot weather on that day and we found that our water is consumed and we arenow left with no water to drink. I asked guide for some water but he was also not having any and said that we need to go back to our guest house for some water but that was not possible as we have come a long distance from that. There were no people around for any help. We thought of moving further but without water it seemed impossible. So we decided to return to our guest house. Meanwhile we were returning I was thirsty that I could only see water and water everywhere. I was only thinking about water. Finally we reached our guest house and I drank plenty of water. And from that day and our journey to desert, I have realized that water is precious to our life. So I must say, "SAVE WATER, SAVE LIFE."

Preeti Agarwal of class 7th B says...

Can you imagine life without water? No, it is an essential part of our life. Something happened with me that you can't imagine. I was travelling in a ship and accidentally our ship sank and after that havoc I found myself in a desert all alone. No one was there; not even my parents. I didn't know where to go and what to do? I started walking and all I could see was sand everywhere and a scorching sun shining brightly over my head. It was very hot and I was sweating continuously. I was tired now as I had walked a long distance and now I was feeling thirsty. I was in search of water and that desire for water kept me moving. Later, at a far away distance I could see some water shining under the sun. I was so excited and I ran quickly towards it. And it was water. I took some water in my hands and suddenly I heard someone calling my name. It was my mother who was waking me up. I was in a dream. It was a funny and weird dream.

Mokshal Vasa of class 7th B says...

On a day out, we visited desert without water. It was tremendously hot and we were very tired and thirsty due to lack of water. We took the camel ride to start our journey in early morning and seen various types of animals and snakes. After travelling some distance, we found some water and we started tomove towards it. But as we reached there, we found that there was no water but just a mirage. Now camels were also tried and stop moving further. So we decided to walk but soon we also got too much tired and were not having the energy to move further. In the noon time, the scorching heat of sun made us to decide to go back as we were not able to complete our journey. While going back, some of my friends fainted due to dehydration and extreme heat. I and my other friends tried hard to wake them up and motivate them mentally to complete our journey back to our place. Finally after 2 hours, we reach our rooms and immediately we all rushed to drink water. All were very tired. No one had a talk with anyone and all fell asleep. It was a memorable experience for me and we will not forget it through our entire life.

Aastha Jha of class 8th A says...

Desert is such a place where living without water is very difficult and I had experienced it with my family while we were going to Rajasthan to meet my uncle. Although from our house we carried lots of water but at one moment of time all the water got over. During day time, in hot desert, travelling to and fro without water made us feel very thirsty. But suddenly I saw some water at far distance and I went towards it but when I reached there was no water. Then I remembered that in desert, people notice illusion and in my case it was the same. Continuous travelling in desert with hot climate made us feel very tired. And at night we took some rest in desert only. We ate our meal but without water it was incomplete. Finally, the next day we reached our destination and we drank lots of water. And later I realized that in desert each drop of water matters a lot. Really, a day spent in desert without water was like a body without soul.

Dipender Chauhan of class 8th A

I have come in Thar Desert for my picnic during summer vacations. We started our journey in early morning by camel riding. We were enjoying and excited to see the scenic view of desert where there is sand everywhere and few creatures like snakes also were found. As we proceeded it was now 1'o clock and I was very tired, thirsty and feeling sleepy. I was restless now and suddenly my eyes got closed and I woke up at 3'o clock and when I looked around, I found myself all alone in desert with only sand everywhere. I was very nervous and scared too. I think my camel had taken a wrong way and I was lost. I thought that now I will never be able to meet my parents and I have to spend my entire life in this desert only. Time passed but I could see no one even at far distances. I thought today only I will die. I was very thirsty, my throat was dried, and my body was sweating. I thought this will be that last picnic of my life. Slowly and slowly my eyes were getting closed and I have no energy to wake up or even move further. After some time, a voice came, "Dipender, Rise Up!" I was surprised when I opened my eyes, It was my friend who have come to my home at evening to play outside and I was day dreaming. It was really a scary dream for me.

Aashima Pani of class 8th B says...

One day, we few friends decided to go on a tour to Sahara desert, the biggest desert in the world. We carried all the things with us but due to excitement we forget to take water along with us. Now, you can imagine that in desert area how we were able to survive. We walked several miles in search of water but we didn't get any water. Then all our friends sat at one place and thought for some alternative solution. Later, an idea struck in my mind. I asked my friends to collect as many cactus leaves as they can because I had read somewhere that camel survive in desert area mainly with the help of cactus leaves as they contain some water. Then we collected water from cactus leaves and filled in poly bags which we were carrying. In this way, we got enough water to drink and were able to complete our journey and finally returned our home. It was such adventurous experiences of a day spend in desert without water.

HOW FAR HAS INDIAN POLITICS CHANGED AFTER THE ARRIVAL OF MR. NARENDRA MODI?

Divya Sharma of 10th A says...

India is a democratic country. Many parties have come and gone but with the coming of B.J.P our new Prime Minister MR Narendra Modi has changed our political pattern. He has given a positive shade and touch to politics. Negative or corrupted politics was what people were accustomed to see, but with arrival of new P.M corrupted politics has become transparent and faithful politics. Politics is transparent as mirror, nothing was hidden from people. Now the question is "what is positive politics?"

Here positive politics means that people should get right information of about all the schemes made by government for people. 'Modisarkar' completed this task very effectively. All the information reached successfully to people. Not only Indians but whole world is impressed with Narendra Modi. He is the first P.M, whom media supports whole heartedly. Modi government is the best example of great team work where work is done positively. Now the result of this election has also proved that how people are impressed with government and its positivity. With the coming of our spiritual P.M Modi there has been a vast difference in politics.

Komal Swami of 10th B says...

Yes definitely Narendra Modi is changing the political scenario. Narendra Modi, has changed the perceptions of the people for politicians in India. Modi has set high standard of country and has democratized our democracy like never before. On 13th November 2016, he told us that he will bring change. And we can see in the news, books etc. what Narendra Modi has done for us. On 28th November 2016, our government and our PM Modi had announced that "our dream is that there should be a cashless society", for the development of our country. Many years ago, our youths werenot taking interest in politics because they think it is of no use but after the arrival of Narendra Modi,

our youths started taking interest in politics. Now- adays every person wants to in politics. Now, our youths, our youngsters are also known as "the pillars of our nation".

After watching all these changes in politics we can say our future generation will be smart, stylish and knowledgeable. We can also say that THERE FUTURE WILL BE BRIGHT. Narendra Modi and government's decision to demonetize the 500 Rs. and 1000 Rs. notes and also bring a lot of changes.

Neha Chauhan of 11th Commerce says...

"If you all are going to do something then be ready to bear blame."

So, let me talk about Mr. Narendra Modi, who has brought lots of changes in India in the past 2 years and his charismatic style of governing that has mixed result. Mr. Narendra Modi waved road to the seat of power in the summer of 2014. Winning absolute majority and representing over a billion dreams, Mr. Narendra Modi achieved his dream of becoming India 's PM and has been an unstoppable force ever since. From stalled projects to foreign policy, building to launching welfare scheme and reviving the economy, Modi and his government has been hard at work fulfilling people's expectations. Therefore, some of the changes brought up by our current PM in the past 2 years are foreign direct investment, global diplomacy, GDP growth; Swachch Bharat Abhiyaan, Jan DhanYojna, Tourism gets a push Mudra Yojna for businessmen, Skill India Campaign and many others. Also, he had helped India in making good relation with other countries like USA, Bangladesh, Japan, etc.

And finally we come to know that country is on the right path as Mr. Narendra Modi is there. But one thing we have to note is that if we support our government's plan, only then the Government can do better for us with great energy. So make the use of services provided by the government.

Sumit Kumar of 9th A says...

When Modi stormed into power in 2014 by winning Lok Sabha election with massive majority he delivered a strong message. "We are not here for any position but for a responsibility". He ensured product originality and created skill based Jobs by establishing Industrial sector.

On 15th august 2014, Modi announced JAN DHAN YOJANA. Over 15 crore account were opened in

last one year. Modi's government had provided gas cylinder to poor people and also given credit facility, pension and insurance to account holders, PM Modi has initiated a huge project to construct 10 crore toilets by 2018 at an unbelievable rate of one toilet per second. He has decided to construct 10000 toilets in girl's school across the country. He has started cleanliness campaign in every state.

Smriti Yadav of 11th science says...

India's economy is developing ones. Narendra Modi and his ministry are doing all good things to boost up the economic structure of India. Modi and his ministry have long vision about India's problem. After the arrival of Narendra Modi, BJP formed government in many states like Uttar Pradesh, Goa, Uttarakhand, and Manipur. The most noticeable change in politics is that most of the states are being ruled by BJP, before the leadership of Narendra Modi, most of the states were ruled by congress and alliance parties. There are many things, Modi government has achieved since coming to power including make in India, Swach Bharat Abhiyaan, Jan DhanYojana campaign for building toilets etc.





प्राथमिक स्तर पर दिाक्षा की मींव कितना कहिन कितना मनोदेजक

21ह सच है कि प्राचीमक करार पर जरचों को त्रिहित जाना एक कोठन जाम है, परन्तु सरल और रमहज तरीके से किया जाष्ट तो यह आनेद का सामर जन जाता है। होरे जरचे जीली मिर्हा की तरह होते हैं। उन्हें जिस आकार में ढाला जाए के ढल जाते हैं। एक सही प्राज दर्शक हो तो उन नन्हें जरचों में त्रिहा जी मज़बूत नीवे डाल सकता है। और दर की बीव उनगर गहरी हो तो एक मज़बूत मकान तैयार होता है। उसी प्रकार आगर जाद्यमिक कतर पर एक योग्य मार्ग दर्शक यानि शिक्षक मिल जाए ते वह उन्हें सरल और मनोरंजक तरीके से ब्रिह्मित कर योग्य केना सकता है। उन्हें सिर्वामन, प्रद्याना कोठन है, परन्तु वही समय उनके शिक्षा की नीव है। उस समय के दीरान उन्हें समय सीमा में न जॉब्श कर जीत्या जन स्वतंत्र उसकर उस पत्न को मनोरंजक जनाया जा सकता है।

माधवी अविस-तव

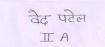
इस विद्यालय में मेरा पहला दिन

इस विद्यालय में प्रवेश लेने के बाद कझा का एरला दिन अप्रैल माह की हुछः तारीख थी। गुरुवार का दिन था। विद्यालय में कहाा १ में यह मेरा पहला दिन था। मैं बडी उत्सुकता से एक प्रेसे दिन की प्रतीक्षा कर रहा था। जिसमें नई बातें सीरबने मिलेंगी। लए- लए मिन्न बने हरेक के चेहरे पर आत्मविश्वास की प्यमक थी सभी प्राथमिक विद्यालय में पहुँचकर स्वतंत्र अनुभव कर रहे थे। दिन की शुरुवार स्वतंत्र अनुभव कर रहे थे। देवालय में पहुँचकर स्वतंत्र जनुसा था दिसारी कडा अपना परिचय दिया और फिर हम सब विद्यार्थियो के नाम पुद्ये और हमों प्रेस किन खेल खिलवाया साथ ही साथ विद्यालय के लियमों से परिधित करवाया। उन्होंने हमारे पहले दिन को यादगार बना दिया

> धीर वाधवाली IB

इस विद्यालय में मेरा पहला दिल

मेरा नाम वैद पटेल है। मैं ट्रसरी कक्षा में पढता हूँ। मैं कझा पहली में इस विद्यालय में आया था। उस पहले दिन कक्षा अख्यापिका ने तिलक करके हमारा स्वागत किया और बहुत ही ध्यार से हमें अपने कझा मै ले गए। फिर सबका परिचय करवाया। पहले दिन मेरे कई मिन्न बन गए। मैरे मन मैं नये विद्यालय को लेकर जी डर और संकोच था वह पहले दिन ही खतम ही गया। हमने हुरु्द्दी तक बहुत आंन्द्र किया। इसलिए यह दिन मैं कभी नहीं भूल पॉक्रंग



इस विद्यालय में मेरा पहला दिन

मेरा पहला दिन विद्यालय में मेरे जीवन का सबसे सहत्वपूर्ण दिन था। मैरा पहला दिन बहुत अच्छा रहा, मुझे नर दौस्त बनाने का अवसर मिला और नई न्टीख़े सीखने को मिली। मुझे विद्यालय में कठिनाइगें। का सामना भी करना पड़ा था। सबसे कठिन कार्य मेरे लिर मेरी मम्मी से कुछ्छ समय तक दूर रहनाथा। में के बिना विद्यालय में कठिनाई तो हुई परन्तु मुझे धौरे- धीरे आदत ही गई विद्यालय में पहले दिन से ही, होने अपने सारे कार्य खुद करने का प्रयास करना होता है। विद्यालय में मेरा पहला दिन मेरे जीवन का सबसे यादगार दिन बना, क्यों के सफलता प्राप्त करने का रास्ता तभी से खुरू हुआ।

> जागुत वर्म कह्ता 3 ब

'इस वियालय में मैरा पहला दिन '

भैं तब कुनमी कक्षा में थी, जब कैने आत्मीय विद्यापीठ में सासिला लिया था। हम छलसत में पांच याल ताक झोर डॉर उल्झुकता का जिळाना नहीं था। पिताजी मैं दिस नया तरना, पैक्सिल बॉक्स आवि लाम थे। वैसे ती में उमेशा छठते के तिम लाहक करूती थी, पर उस दिल तींद ही नहीं आर्ड और में लिर्फ २ घंटे की पार्ड। जन्दी की ती में विसालय में जई तो साब लीग सुद्री धेउने गया। जैंसी ही नैं विसालय में जई तो साब लीग सुद्री धेउने गया। जैंसी ही नैं विसालय में जई तो साब लीग सुद्री धेखकर सुरस्करा रहे थे। प्रार्थनावाता के लेंचन तम वच्ची का तिलुक लगाकर स्वागत किया। में बहुत खुरा टी गई और तेस ही लज्य ब्रेक दुझा ती मैंने अपना तींचर काम वच्ची का तिलुक लगाकर इसागत किया। में बहुत खुरा टी गई और ठेंसी ही लज्य ब्रेक दुझा ती मैंने अपना तींचर का तिल्या। अस हित हो स्वार्थ स्वान अपना तींचर बना लिया। क्या पित्याद खुत ही अच्छे से तभी अपना तींडर बना लिया। क्या पीत्याय खिया। और उठरोंने सुद्री की स्वकी अपना लिया क्या पात्रिया बिया। और उठरों सुद्री की त्रा की मेरी आपका ताम इंटर स्वरूत प्रतियोगिता में तिस्वा दिया के मैरी अयक ताम इंटर स्वरूत प्रतियोगिता में तिस्वा यि की सी मैंने आपका ताम इंटर स्वरूत प्रतियोगिता में तिस्वा दिया के मेरी साद तीत्रिया की साम की आपकी खुद्ध सिस्वार्जनी। में पहले सी दिस में आपका ताम इंटर स्वरूत प्रतियोगिता में तिस्वा कि लोह के करी संग्रेती रात्नी ही यह ते सुद्री कि तका स्वर्ग क्या के से टी बहुत प्राया खुडा थी और आह त्या के तिस्वा बहुत हो प्रयाया खुडा थी और आह सुद्री बहुत हो प्रयाया खुर्हा की जात्की यह की तका स्वर्ग की बहुत हो प्रयाया खुर्हा जितीं। छुरही के तका स्वर्ग ती की सुद्री कततर से स्वर्ग आगे साहा करके सल स्वर्ग स्वर्ग सहसे कतरर से स्वर्ग आगे साह करके सल स्वर्ग की तिज

Kanishma Shanken (V-C)

इस विद्यालय में मेरा पहला दिन

विद्यालम की इमारत बहुत खुन्दर और तीन मंग्लिन की है। जब में पहले दिन रुक्ल गया तो गेर पर खाकी वदी पहले चौकीदार था। पिताजी ने मुख्य द्वार के

के पास कार खड़ी की, फिर हम अंदर चले गए।

मुझे पिताजी प्रदानाचार्य के कमरे में ले गरू। वहाँ और भी कई लडके लड़कियाँ और उनके माता पिता भी थे। प्रधानाचार्य सबके बारी करी रे खुल। रहे थे और उनके प्रवेश फार्म पर हरताखर जर रहे थे मेरा दाखिल पहली कक्षा में

ुहुआ। भेरी लहा। भू-तन पर थी मैं लहा। में पहुँचा मेरी कहा। में लीस -से पत्त्वीस द्यात्र द्यात्रार्थ निद्यमान थे। मेरी उपध्यापिका ने खुझे पहली पार्म्स में हीत दिया चार कालांस के बाद द्युर्टी की घंटी जली। सब वच्चे अस्ते बंद करके लाइन से बाहर जिल्ल लाये। मैं भी उनके साथ बाहर उमा गया।

> ञ्चाभा पाण्डिय कथा - ४ व

इस विद्यालय में मेरा पहला दिन

मैरे विद्यालय के पहले दिन पर मेरी माँ ने मुझे जन्दी उदाया और तैयार किया और मुझे तिरालय टोड़कर आई। विद्यालय में अध्यापिका ने सबसे रूख दूसरे का परिचय कराया, फिर अध्यापिका ने मुझे रूक पॉकलेट भी दी, मुझे कुहुत अत्या लगा कुरू ही देर में मेरे जहुत सारे दीस्त कन गर हनेने रगाया पिलकर रवाना रकाया, फिर मुझे दार तो याद आने लगी एक्टा ही देर में सुरही की रांटी वाज गई में नेट की तरफ भागा। वाहर मेरी

मों को खड़ा देख में उनके पास जाकर सड़ा हो गमा मां खड़ी देखकर खुरा हो गई। असमकार विद्यालय का पहला दिन खुडी हमेसा याद रहेगा /

खामन छाहानी

इस विद्यालय में मेरा पहला दिन

मेरे विद्यालय का नाम आत्मीय विद्यापीठ है। मुझे विद्यालय का भ्रथम दिवस हमेशा थाद रहेगा। माँ ने मुझे सुबह जल्दी उठाकर रनान के बाद नयी पोशाक पहनने को दी नये जूते जुशब पहनाकर मुझे तैथार किया। मेरी पसंद का नारता बनाकर रज्य दिया। पिताजी मुझे विद्यालय हमेड़ने गये। कक्षा अष्टयापिका ने मुझे अपने पास बुलाया और कक्षा में ले गयी।

अध्यापिका ने सभी धच्चों से मैरा परिचय करवाया मुझे खेलने के लिए खिलौने दिए कुंध ही देर में मैरे बहुत से दौस्त बन गर्चे। हमने एक साथ बैठकर नाश्ता किया कुछ देर बाद छुड़ी की घंटी बजी और हम सब गेट की और भागे। विद्यालय का प्रथम दिवस मुझे संदेव ध्मरण रहेगा

> आविरल दृत्त II A

इस विद्यालय में मैरा पहला दिल

मेरा विद्यालय में पहला दिन बहुत अच्छा था। जब मैं पहले दिन विद्यालय में गया तो सभी अध्यापिका व प्रधानान्यायाँ उपस्थित थे सभी ने मुझे बहुत (यार दिया और मुझे तिलड भीलगाया/ मेरे विद्यालय के सभी कमरें बड़े सुन्दर और हगदार थे।

हमारी कक्षा अध्यापिक ने पहले अपना परिचय दिया और फिर सब विद्यार्थियों के नाम प्रदी और हमें प्ररा दिन खेल खिलवाया। ओर मैरें कई नमें मिन्न बने। मुझे अपने विद्यालम पर गर्व हैं।

> हितेश शम ILB

'इस निद्यालय कें केरा पहला दिन

पहले दिन आत्मीम विद्यापीठ की २० न॰ वस में बैंटकर विदमालय पहुँचा स्टूबल की इमारत को देखकर विदमालय पहुँचा ते राक सरमापिका मच पर विपक जलाकर और टीका लगाकर सब बह्वों का स्वागत किया गमा। मैं खुझा हो गमा खाद में सुझे अपनी कथा ले गरु। प्रग दिन मैंने उन्हें से पढ़ाई की और नये गेम दोस्त मिले मेरा पहला दिन बहुत उन्ह्या खीत गमा और घर जाकर मैंने उपपनी माँ की सारी बाते बताई, खुनकर मैं और मेरी माँ खुहुत खुश हुरु।

> तीर्च बीराड कघा - २ बी

(इस विद्यालय में मेश पटला दिन ?

मेरे विद्यालय का नाम आत्मीय विद्यापीठ है। मुझे मैरे विद्यालय का प्रथम खिवक हमेशा प्रहेगा। में ने मुझे रुख़ जत्वी उठाकर रम्नान के बाय नई स्कूल खूनीफॉर्म पटनने को की 1 जप खूरी जुरातें पटनाकर मुझे तैयार किया। मैरी पसंद का नाइना बनाकर नम्प लंच बॉक्स में डाल कर किया। पिताली मुझे विद्यालय छोडने अम। कक्षा अध्यापीका ने मुझे अपने पास बुलाया और कक्षा में ले जहीं।

अध्यापिका ने सभी बच्चों से सेरा परिचय करताया। मुझे श्वेलने के लिम खिलौंने किये, कुछ ही कैर में मैरें बहुत से क्वेस्त बन गम। हमने मक साथ बैठकर लंच किया। कुछ केर बाय दुद्दी की घंटी वजी और टम सब ठीट की और भागे , मेरी लक्षा अध्यापिका बहुत अच्छी हैं। विद्यालय का प्रयम किन मुझे स्वेव याय रुटेगा ।

> स्वन्यवास निद्ध्यय दत्त (V-A)

देसे तत्व जो विद्यार्थी को प्रतिभावान जनाते है

बिद्धार्थी जीवन की मनुष्म के जीवन की आधाराश्चीला कहा जाता हैं। इस समय वह जिन गुणों व अवगुणों को अपनाता है वही आने -जलकर न्यरित्र का निर्माण करते हैं'। अतः विद्यार्थी जीवन सभी के निर बहन महत्त्वपूर्ण होता है।

एक प्रतिभावान विर्मार्थी वह हैं जो परिजम और जगन से अध्ययन करता हैं तथा सर्द्रगुओं को अभनाकर स्वयं का ही नहीं अपिनु अपने माँ-बाम व विद्वयालय का नाम ऊँचा करता हैं। वह अपने पीरे टेंरो उदाहरण और जाता हैं जो अन्य विद्वयार्थीयों के लिए अनुकरणीय बन जाते हैं।

एक वनिषानन विद्रमार्थी सर्देव पुस्तकों को ही अपना सबसे अन्छा मिन्न समझता है। वह दूरी लगन और परिज्ञम से उन पुस्तकों का अध्ययन करता है जो जीवन निर्माण के लिए अत्यंत उपभोगी हैं?। इन उपभोग पुस्तकों में उसे उसकी पुस्तकों के अतिरिक्त वे पुस्तकें प्री हो स्वर्ज हैं? जिनमें सामान्य ज्यान आधुनिक जगत की नवीलतम जातका भिषे तथा अन्य उपयोगी जाते जी होती हैं।

एक आदर्श व धनिभावान विद्रभार्थी सर्वेव परिजम को ही पूरा महत्त्व दैना है। वह परिजम को ही सफ्लता की कुंजी मामता है वमों कि प्रसिद्ध अनित है?

अहममेन ही सिड्ख्यमंति कार्माणि न मनौर्थ्ये, न हि सुम्तस्य घिहस्य धविशांति मुखें मुगा: "

एक प्रतिभावान विद्यार्थी अपने अपमो राष्ट्रमानकों एवं सभी गुरुजने का पूर्ण आदर करता है। वह उनके हर आदेश का पालन करता है। अध्यापक उसे जो भी पढ़ने अथवा याद करने के लिए देने हैं, तह उसे ध्यानपूर्वक पढ़ता है। क्या में भी जब अध्यापक पढ़ाने हैं तब वह उसे ध्यानपूर्वक खुनता है। वह सदैन यह मानकर चलता हैं। कि वह गुरु से ही संपूर्ण जान धाद्य कर सकता है।

श्वेलकूद व न्याभाम आदि भी एक विद्रमार्थी की मनिमानान बनाने में महत्त्व मूए भिभिका लिमाने हैं। इनका सीधा शंबंध मसिष्क के विकास से होता है। खेलकूद के अनिश्वित अल्भ शां स्कृतिक कार्य कलामों, वाद - विवाद प्रतिमोगोताओं तथा विभिन्न प्राति स्पर्धाओं में भाग लेने से विद्रभार्थी में एक लभा उत्साह तथा नई विचारधारा विकासित होती हैं तो उसके, -उध्जि व व्यक्तित्व के विकास में सहायक होती हैं।

- योजना दादानी

- 1X-B

रिशे तत्व जो विद्यार्थी को प्रतिभावान बनाते ह

एक र्रसान ग्रंहे कुछ झी बन जाए | कोई भी उपलब्धि या की भीर किसी भी पद पर पहुँच जाए पर रहता हमेशा वह विद्यार्थी ही है क्योंकि सीखने की प्रक्रिश तो काझी खलम मही हीती है।

अगर विद्याय्यी की प्रतिभावन बनाना हे तो वह एक म याद रखे कि वह जो भी पढ रहा हूँ उसे सात्र alt अपने लक्ष्य की प्राप्ति का साव्यन भा माने । क्योंकि ज्यान अपने आप में एक बहुत बड़ी उपत्परिक है। उसलिए जी हम पदने हैं उसे कीई परीक्षा पास कुश्ने या डिग्री पाने का भाष्यन भात्र मानना एक बहुन वही शलनी है। आप अपनी अंग्रेजी स्पृद्धारन के लिए उक्तिश नीवठ्स पढ़ना शुरू करते हे सारेर सिर्फ अंग्रेजी सुधारने का लाह्य लेकर ही र्रहें पहते हैं तो यह उचिन अहीं होगा। असलिए यह बहुत जेरेरी हें जो आप पह रहे हैं उसे अपने जीवन से जोड़ कर फारर देखे | अगर कोई बात अच्छी लगती ह

ती उसे आत्मसात कहने का प्रयास की करें।

प्रसरा तत्व र्ट अनुशासन - अग्र किसी झी विद्यार्थी के जीवन में अनुशासन का कोई महल्ल लही है तो वर स्थमलता प्राप्त नहीं कर सकता अन्तुशासन ग्रियू विद्यार्थी नियमित विद्यालय जाता हे तेव्या वह अपने स्हती नार्यों को उच्ित समय पूर तथा - येष्टा से करता है। अंत: अगर किसी विद्यापीं को प्रति झामान कनाना ह तो उस्के जीवन में अनुशासन , शिष्याचार होना -वाहिए।

- भविष्य - यौद्दान 9th A

कौन से ताल वियाधी को प्रतिभावान बनाते हे प्रतिभावान धेने का सनलक पूर्ण सफल होना नहीं बल्कि अच्छा पुरुषार्थी होना है | पूर्ण सफलता अथक पुरुषार्थ से ही मिलती हैं। प्रतिभावान वही होता है जो आलस्य खीड़कर सुस्ती तोड़कर और इलर्ट होकर हर कार्य में अपना मन लगाए | आदमी में कीई कला न हो तब भी उसमें प्रतिभा हों व्यकती है | मेहनत और लगान अपने साप में श्रेष्ठ त्रतिआएँ है जिन्हे कला की तरह सीख्यू नहीं जाता प्रस्तु व्यक्ति उनमें खुद ही व्यफलता पा लेता है | प्रतिभा की निरवारने के लिंध सही अभ्यास की जरूरत होती है लेकिन • जिंदगी का संतुलन भी अभुजनता की कॉफी हदू तक प्रभाविन करता है | जो विया थी प्रतिभाशाली होते है वे अपने महकायी, नित्यकर्मी सौर पढ़ाई की दिनचर्या बनाकर चलते है | प्रेमे खात्र समय के बड़े पाबंध होते है और अपने सीरे कार्य समय पर पूरे करते हैं। इन्छ प्रतिआवाली वियाधी अपने कार्य से मिलने वाले लाभ या हानि की चिंत न करके अन्साह पूर्वेक निःस्वार्थ भाव से अपने कार्य ने लगा अहता है। इस तरह कार्य करके वह तनाव मुक्ति व प्रसन्नता का सन्भव करते हैं संराजी प्रतिभावाले व्यक्ति कुल्मंग और दुर्व्यसनों से दूर वहने हैं और सच्छे विचारा वाले व्यक्ति से ही मेल - मिलाप ररबने हैं जिससे इनके व्यक्तित्व और विचारों मे और निखार आना है सच्चा प्रतिभावान विद्यार्थी वही होता हो का हर समय दूसरों से , चाहे वह खोटे हो या कहे, कुछ न कुछ मिखने के लिए तैयार रहते हैं। वे किसी के भवगुणों पर ध्यान ने देकर इनकी विखोघनाओं को

अपने अंदर धारण करने का ज्यान करते हैं / प्रतिभावान विय्यार्थी अपनी असफलता से निराश न होकर उत्सके कारणें पर विचार करता है और अपनी कमुजीरियों की मुखारता है। यदि हर वियार्थी उपर्युक्त सारे लक्षण अपने जीवन में सात्मसात कर लें में वह हर कसीती पर पूर्ण खेरे उत्तर सकते है और सफलता की जुँचाइयों के एइ) मकने है।

नामः दिन्सा पटल कक्षा : आंठनी 'मी'

" रेसे पुछा जो सक विद्यार्थी को प्रतिभाषान बनारु'

रुक विद्यार्थी का जीवन कठिन. परिश्रम से परिप्रजी होता है। विद्यार्थी के कार्य करने का समय सुबह छह बजे से रात के दस बजे तक रहता है। कहते हैं-" विद्यार्थी को सुख नहीं, स्वं सुखार्थी को विद्या जहीं।" अर्थात रूक विद्यार्थी अगर सुख की तलाश करने लगे तो विद्या उसका साथ होड़ देती है। विद्यार्थी को

लेग तो विद्या अपने साथ खाड़ वता हो पिया पा क सर्वेव अपने सावी पर अग्रसर रहना साहिरू । उसे फांसोरिक सुखों का त्यांग कर, बिना भरदके आगे वहते बहना स्ट्रीहरू । उसे निरंतर चलते ही रहना दें, जब तक वह आपनी मं ज़िल नहीं हासिल कर लेता । विद्यार्थी को अपना ध्यान लक्ष्य की तरफ इतना के द्रित कर देना साहिरू अपना ध्यान लक्ष्य प्रात्ता न सके। कि कोई उसे डगसगा न सके। विद्या थीं जीवन प्रूणतः

विद्या थीं जीवन पूर्णतः अनुशासन व कर्मठता से भरा होता है। साथ ही उसे अध्ययनशील और ट्रंट निश्चय वाला होना चाहिरु। जीवन का वह भाग जिसमें हमारे भविष्य का फॅसला होता हैं, जिससे यह पता चलता हॅ कि हमारा भविष्य कितना उज्ज्वल हैं, वह यही काल हँ) रूक विद्यार्थी को मृद्रु भाषी, होशियार और कर्स निष्ठ होना चाहिरु। उसका चरित्र हीरे जैसा साफ होना चाहिरू। उसका हेर्फ्वला द्वुलंद होना चाहिरू। कभी भी विद्यार्थी की अपने

हा ज्यला कुलद होना चाहरू। का भी भी विद्या थी की अपने जीवन में अहंकार को स्थान नहीं देना चाहिरु। अपनी विद्या पर धामंड नहीं होना चाहिरु क्यों कि रूपेसी विद्या भी फिसी काम नहीं आती। इतिहास गवाह हूँ जिसने भी छमंड किया उसका अंत सु लिहिचत था। 'याहे वी दशानन शवण ही या फिर धनपति कुवेर।

कहते हैं - मनुष्य के लिस विद्या सकरे बड़ा हथियार होता है , लेकिन हा इसका सही दंग से इस्तेमाल भी होना चाहिरु। अगर विज्ञान की बात करे तो, एक परमाणु खोज व उसवे किरु गरु शोधकायों से कितनी असंभव चीज़ें संभव हुई हें, वहीं इसरी ओर इनके उरुपयोग के कारण बम व आदि हानिकारक व विनाशक तत्वों का-निमीक भी हुआ है। इसीलिल एक विद्यार्थी को आही - गलत की अनुका - बुझ होनी चाहिरे। यही गुणों को अपनाकर रुक विद्यार्थी प्रतिभावान व सफल बन सकता है।

अनन्या सिंह 🛞 म

पेंसे तत्व जी एक विद्यार्थी को प्रतिभगवाल बनाते हैं''

आदर्श विद्वार्थी वह नहीं जो कहा में बहुन अच्छे अंक लाता है, भा नगे- नगे प्रतिमान स्थापित करता है, दल्कि वह दिर्भार्थी आदर्श दहला सकते का अधिकारी है जो न केन्द्र पहाई में अच्छा ही, मगर अच्छा इंसान भी ही जो कर्त्वाय निषठ और ईमानदार व सत्यवादी और ल्यायाद्रिय हो। जो सरैव सभी की सहायता के लिए तत्पर रहन है। जदाई के अतिरिक्त अच्य द्वेत्रों में भी गंभीर हो।

एक आदर्श टमान्ते खेलकुद में 'भी रुचि रखता है' और ताद- विवाद की द्वतियोगीता में 'भी क्विपुण हो। आदर्श विद्रभाषीर्में पुरस्कार जीतने के साथ- साथ हृदय जीवने की चमता होना भी जरुरी है।

आवर्श विद्यमधी का उप्तर्थ हैं- ऐसे विद्याधी जिसके हिंग आचरण एवं टमवहार अन्म विरुपाधी के लिए उदाहरण बने। जिसका सोचने का वाभरा, जिसकी सोचने की चामना, जिसकी शोच उपने तक शीमिन न हो, जो देश- विदेश के बारे से 'घम जान रखता ही। और जो एक अच्छा जागरिक और एक देश द्वेभी हो।

न मीलल भारत

विषयः ऐसे तत्व जो विद्यार्थियों को प्रतिभावान

विद्यार्थी जीवन भावी जीवन की आध्यार रिला है। यदि विद्यार्थी जीवन में परिश्रम, अनुशासन, धैयम और निवासन में व्यतीत दुआ तो जिस्तय ही उसका मविष्य क्षुखद होगा।

एसे बहुन से तत्व हे जो विद्यार्थी को प्रतिमातन धनाते हे। समघ पर श्रेंघन, समघ पर उठना, स्माघ पर अध्ययन करना, समघ पर व्याघाम करना, समघ पर मौजन करना, विद्वानी की संगति में बठना, दूषित विद्यारी और कुमँगति से दूर रहना आदि ऐसे तन्व हे जो एक विद्यार्थी को प्रतिमादान बन्दते है।

भारत- कौकिला भीमती अरोजनी लायइ नै एक बार कहा प्या - "विद्याप्पी" जीवन में बच्चों का हदय कच्चे प्येर के अमान हीता ४। उस पर इस जीवन में जी प्रसाव पड जाते ४,वै जीवन पव्य पर बने अहते ४।"

यदि हम प्रतिभावाल बनना पाहते हे तो हमें अपने जीवन में अन्द्रशासन का पालन करना प्याहिए, सम्मी का सम्मान करना पाहिए तव्या पश्चिमी बनना प्याहिए।

- दुष्टी भ्यानचंदानी - आत 'झ'

=> आदर्जी विद्यार्थी वह हैं जो आनु था विद्या की प्राप्ति को जीवन का पहला आदर्जी मानता है।

=> विशा मनुष्य को नम् , सहनज्ञील एवं गुणवान बनाती हैं।

निरंग की प्राप्ति से ही खात्र आगे - तलकर श्रीमय नागरिक धन पाता है।

=> आदर्श विद्यार्थी को अच्छनी पुस्तकों से प्रैम होता है।

-> ⁹ पुस्तक में बताई गई वात्तों की ध्यान में व्रखता है और अपने भीवन में उत्तार लेता है। > 9 द अच्छे मुजीं की अपनाते हैं और बुराउयों से दूर रहता है।

=> तह पुरुतक में वताई गई वाती की ध्यान में रूखत हैं और अपने भीवन में उतार लेता है।

=> वह अच्छे गुणों को पालन करने हैं और सचके आरने का जारा बन जाते हैं।

= वह अपने अुराजनी' का सम्मान करते क्ष

-> आदन्जी विद्यार्थी देवा के अविच्छा में सहायक आखित होत्ते हैं।

> नाम = अनामिका ।सेंह नीवी = 🎹 - B.

ऐसे तन्व जो विद्यार्थी को प्रतिभावान बना सके

मनुष्य एक सामाजिक प्राणी है। किसी समाज के निर्माण में अनुशासन की महत्वपूर्ण भूमिका होती है। अनुशासन ही मनुष्य को श्रेष्ठना प्रदान करता है, तथा उसे समाज में उत्तम स्थान दिलाने में सहायता करता है।

विक्ष्यार्थी जीवन में तो इसकी उपयोगिता और सी बढ़ जाती है क्योंकि यह वह समय होता है जब उसके व्यतिग्व का निर्माण प्रारंभ होता है। दूसरे श्रूदों में, विद्यार्थी जीवन को किसी भी मनुष्य के जीवनकाल की आधारशिला कह सकसे है क्योंकि इस समय वह जो भी गुण अथवा अवगुण आत्मसात् करता है उसी के अनुसार उसके चरित्र का निर्माण होना है।

कोइ भी विद्यार्थी उनुशासन के महत्व को समझे बिना सफलता प्राप्त नहीं कर सकता दे लथा कक्षा में अध्यापक द्वारा कही गई बातों का उमुसरण करता है। वह अपने सभी कार्यों को उचित समय पर करता है। वह जब किसी कार्य को प्रारंभ करना है तो उसे समाज करने की चेष्टा करता है।

अनुशासन में रहने वाने विद्यार्थी संदेव पश्चिमी होने है। उनमें टालमटोल की प्रवृत्ति नहीं होती तथा वे आज क कार्य कल पर नहीं छोड़ने है। उनके यही गुण धीरे-धोरे उन्हें सामान्य विद्यार्थियों से एक अलग पहचान दिनाती है।

निसमी दे कक्षा - 831

<u>Sanskrit</u>

औसनः धानः तपस्वी अस्ति

श्रीक्षेनेः रगत्रः तपस्वी अस्ति. इयम् वाक्यः अक्षरश्चः सत्य अस्ति | इयम् रात्रेण सर्वे गुणः सम्पन्नः अस्ति | सर्व गुणः सम्पन्नः रात्रः सर्व प्रकरेण कार्येण दक्षः अस्ति | इयम् स्नात्रः पठन् पाठेम, नृत्यः -संगीतः , अन्य श्रेत्रेण कार्यकुश्चालः अस्ति | मभ भाश्तं अर्यं बह्वः रात्रः अस्ति | अहं ईश्वरस्य असीम् अनुकम्पा अस्ति | काह्याः अहम् अपि शोक्षनः रगत्रस्य भवति , मम्

भातृ- वितृ रार्तः भवनि | शोसनः छात्रः तपस्ती अस्ति |

> नाम-आश्या द्यः कक्षा- ७ 'अ'

^e ग्रोहानः दाग्रः तपरवी आहित[्]

अनिस्य प्रापित जीवनस्य प्रच्छा उद्देष्ट्य अहित स्वः शोझनः विद्यार्थी भवति अदर्श विद्यार्थी पुस्तकस्यप्रेमी अस्ति शाझनः खारुः क्रिस्य आप सदगुणः खुवत भवति अदर्श खरुः गुरुफ्रमेः सममानः करिएलमी गुती त्या जेळ स्व अवशे विद्यार्थी अस्ति शासनः छारुः खास्य भविष्यः उपयोगी सवान् शाक्षनः खारुः क्वापि असलम् न वर्वती गोधनिः धारुतः सर्वत अत्त्वा अर्फ प्राप्तवान् आवशे दग्राः सज्जनः सङ्गितः सहितः भवान् अहम् आप शोभनम् छात्राः ज्वापि इत्याः सज्जनः शोधनाः खारुः वर्वता अर्ह्या प्रकस्य नियमः पाल्यता तगान्छीत परिज्या च शोधननः धार्मा परिज्या च शोधननः धार्मा नेयमः पाल्यता तगान्छीत







Artist SwatiSarova Class - X





Artist DrashtiVarmora Class - X